

**Plan on Use of Capacity Enhancement Grant (CEG) 2007 – 2008**

Number of operating classes: 10

Budget available: \$255,530.00

Introduction

The school began its second year of operation, enrolling 10 classes of Secondary 1 and 2 students.

The school decided not to enroll students into other years so that its strategic plan to implement the new secondary school curriculum is not complicated by the need to set up transitional arrangements to deliver the HKCEE and HK A levels just for a few more years.

This means that the school's teaching staff will not be involved in Territory-wide System Assessment (TSA) and School-based Assessment (SBA) of senior form students. Nevertheless, the workload of teachers continues to be particularly intensive for the following reasons:

1. The school's student population and staffing has doubled, and time and effort is required to ensure that policies, programmes and processes established last year continue to be understood, further developed where necessary and implemented consistently for the benefit of all students.
2. The staff is required to deliver the curriculum to current students while at the same time planning next year's curriculum, as there is no existing curriculum in place for the higher years.
3. Each subject team consists of not more than 2 full time teachers working in the absence of a panel chair; this requires collaborative teamwork and effective sharing of the role of panel chair in order to ensure the smooth implementation of the school's development plan.
4. Many subjects of the school curriculum will require the support of teaching assistants to ensure that the school's differentiation policy is effective and students with different learning needs are well supported. This includes Visual Arts, Performing Arts, Languages, and Technology subjects.

Proposed Use of CEG 2007 – 08

Given the background context of the school as outlined above, and the amount of grant available this year, the school will combine the basic and additional CEG grants together in order to provide funding to employ two Teacher Assistants, for Visual Arts/Graphic Design, and for Language - Chinese/Putonghua. (Other subject support staff required will be funded by the school's own budget)

(a) Task Area

Language Assistant for Chinese/Putonghua

(b) Implementation Plan

- Assist the Chinese teaching team in preparing and procuring learning resources required for differentiating the curriculum, particularly to support students with relatively weaker foundation in the Chinese language
- Provide additional Putonghua conversational practice for students inside and outside of the mainstream Chinese classroom, under the direction of the Chinese teaching team.
- Provide small group tuition in Chinese language for students who have significant needs in their acquisition of literacy e.g. students returning from overseas; students with minimal access to the Chinese language in their home environment
- Support the preparation of students entering for the HK Speech Festival and other language-enrichment events
- Assist with the occasional translation of selected items of the school's publications for parents from English into Chinese

(c) Benefits Anticipated

- Chinese teaching team's workload in preparing teaching materials will be reduced
- Students with significant learning needs in Chinese language will be supported.
- Opportunities for students to converse in Putonghua will be increased

(d) Time scale

- Throughout the 2007-08 academic year

(e) Resources allocated (50%)

- \$127,765.00 (towards salary for one full time staff)

(f) Method(s) of evaluation

- Performance Appraisal of the Teacher Assistant

(g) Person-in-charge

- Ms W Mou (Vice Principal)
- Ms C Chan and Ms TT Chan (Chinese teaching team)

(a) Task area

Full time Teacher Assistant for Visual Arts / Graphic Design

(b) Implementation Plan

- Organising stock and will be in charge of replenishment (carry out stock checks, order and purchase materials and supplies)
- Tendering for bigger items, such as an Etching Press, design and layout of new clay room
- In charge of display and educational resources for Visual Arts
- Reprographics for Visual Arts
- Assist to set up and prepare tools, materials and equipment before the start of each lesson and tidy away after use
- Be present in the classroom during lessons to help out students whenever necessary
- Organise and assist with outside projects (Competitions/display areas around

Hong Kong, i.e. MTR stations)

- Assist with CCA (Photography and Reportage – school magazine)
- Setting up of on-line gallery of students work
- Will assist with graphic design for school promotional materials, such as year book, advertisement banners, certificates, report cards and school news letter

(c) Benefits Anticipated

- Teachers' workload in preparing teaching materials will be reduced
- Students' Visual Arts learning will be enhanced
- Students' work will increasingly be displayed across the school campus.

(d) Time Scale

- Throughout the 2007-2008 academic year

(e) Resources Allocated (50%)

- \$127,765.00 (towards salary for one full time staff)

(f) Method(s) of Evaluation

- Performance appraisal of the Teacher Assistant

(g) Person-in-charge

- Mr. Cheung Siu Ming, Principal
- Ms. Claire Brookes, Visual Arts teacher