

Theme of the Year: *Growing, Maturing, Succeeding*

Overall direction of 2010 – 2011 school plan:

1. **Continue and deepen the all-round development of students as IB learners** - extend the school's Guidance and Achievement framework into Form 5 & 6; further consolidate the IB Learner Profile , implement a careers guidance & college preparation programme
2. **Consolidate existing Curriculum and deliver the Senior School Curriculum** – deliver the first year of the IB Diploma programme and the second year of the HKDSE programme; continue to consolidate the IB MYP's implementation in Form 1 to Form 4, review and enhance inquiry-based pedagogical approaches to learning.
3. **Review the school's development in the last two years, further consolidate the school's culture, leadership & management systems and consider the next phase of the school's development** - Further implement the school's self-evaluative culture and extended leadership; continue implementation of IE policies and practices, draft the second Five Year School Development Plan

1. Continue and deepen the all-round development of students as IB learners - extend the school's Guidance and Achievement framework into Form 5 & 6; further consolidate the IB Learner Profile , implement a careers guidance & college preparation programme

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
<p>Extend the policy framework for Student Guidance and Achievement into Form 5, to foster the potential of every student to develop as IB learners:</p> <ul style="list-style-type: none"> - induct new teachers into the role of house tutors and implement the arrangements for horizontal year-by-year management of student guidance & achievement - implement the revised personal growth programme for Form 1 – 3 students, involving F1 & F2 tutors - continue to implement systems for OLE and start delivering systems for CAS - further develop leadership programmes – prefects, ambassadors, student council 	<p>Sept 10 onwards</p> <p>Sept 10 onwards</p> <p>Sept 10 onwards</p> <p>Sept10 onwards</p>	<p>Vice Principal</p> <p>Head of F1&2; Head of F3, Head of F4 (VP), Head of F5</p> <p>VP + Guidance Counsellor</p> <p>OLE / CAS coordinator</p> <p>+student leadership & achievement team</p>	<p>F1&2 tutors team F3&4 tutors team F5 tutors team</p> <p>F1 tutors, F2 tutors PGP budget</p> <p>manageBAC software, OLE/CAS budget Student Council</p>	<p>- consistent & effective management of student conduct, academic advancement & personal growth, with reference to the IB Learner Profile</p> <p>- PGP effectively engages & develops students as IB learners</p> <p>- OLE / CAS systems clearly understood by students, staff and parents</p> <p>- effective student council; students challenged by leadership opportunities</p>
<p>Deliver a Careers Advice and College preparation programme:</p> <ul style="list-style-type: none"> - Deliver career guidance & advice to F3 students & informing their choices of electives for Form 4 - Deliver career guidance & advice to F4 students informing them of success criteria and choices of HK or IB Diploma & associated choice of electives - Deliver career and university preparation advice to F5 students 	<p>Sept 10 onwards</p> <p>Sept 10 onwards</p>	<p>Careers & College Guidance coordinator</p>	<p>HKDSE & IBDP coordinators, Form 3 – Form 5 house tutors</p>	<p>- F3 & F4 students & parents' satisfaction of guidance process & choice outcomes.</p> <p>- F3 students making informed choices of F4 electives</p> <p>- F4 students making informed choice of HK or IB diploma & associated electives</p> <p>- F5 students making informed preparations for university applications</p>

2. Consolidate existing Curriculum and deliver the Senior School Curriculum – deliver the first year of the IB Diploma programme and the second year of the HKDSE programme; continue to consolidate the IB MYP's implementation in Form 1 to Form 4, review and enhance inquiry-based pedagogical approaches.

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Deliver new Form 5 curriculum programmes: <ul style="list-style-type: none"> - Deliver the first year of the IB Diploma Programme - Deliver the second year of the HKDSE programme - Monitor students' progress in both programmes - Mentor students to develop their self-management skills 	From Sept 10 onwards All year	Curriculum Director IBDP Coordinator HKDSE Coordinator Both Coordinators, head of Form 5 & F5 tutors		<ul style="list-style-type: none"> - Form 5 courses delivered effectively and foundation laid for Form 6 - Student progress enhanced by monitoring and mentoring processes -
Progressively implement the IB MYP programme in Form 1 - 4 <ul style="list-style-type: none"> - Induct new teachers to IB MYP policies & practices - Further implement MYP Principles to Practices document - Refine process for managing MYP Personal Projects - Continue work on scope & sequence for subjects & AOs - Submit assessed Form 4 student work for MYP moderation 	Aug10 onwards Sep10 – Jun '11 Sep 10 – Apr 11 Sep10 – Jun '11 Dec 10 – Mar '10	Curriculum Director & MYP Coordinator + MYP team	IB MYP budget	<ul style="list-style-type: none"> - new teachers effectively mentored and supported in delivering MYP - consistent understanding and delivery of newly planned MYP units by all staff - Students completing PP by Mar '10 - meeting IB standards for MYP moderation
Review and enhance pedagogical approaches <ul style="list-style-type: none"> - write a timetable more finely tuned to meet pedagogical needs - further strengthen students' capacity to use English for academic purposes through whole school language policy - Mentor teaching teams on using inquiry-based approaches and differentiation strategies - Further develop culture of lesson observation and ensure that classroom T&L is a core aspect of teacher appraisal at CSS 	July – sept 10 Sept 10 onwards	Curriculum Director, - timetabling team - Heads of Faculty SLT, HoFs	PD day, team meetings	<ul style="list-style-type: none"> - Differentiation strategies and inquiry-based approaches introduced into MYP units of work; - students' English ability strengthened - improvement in differentiated learning by task or by outcome - classroom observation & feedback practices more widespread
Extend and enhance the framework for supporting students with individual needs – learning support, ESL, CSL, gifted and talented, mother tongue other than Cantonese	Sept 10 onwards	Curriculum Director + heads of faculties	teachers with ESL / LS expertise	<ul style="list-style-type: none"> - targeted students benefitting from more support provided

3. **Review the school's development in the last two years, further consolidate the school's culture, leadership & management systems and consider the next phase of the school's development** - Further implement the school's self-evaluative culture and extended leadership; continue implementation of IE policies and practices, draft the second Five Year School Development Plan

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Continue implementation of IE policies and practices <ul style="list-style-type: none"> - attend IAIE World Conference, share good practice - Consolidate new and existing staff's understanding and commitment to school vision, mission, IE principles as reflected in policies, programmes and processes - 	Sep/Oct 10 Sept 10 onwards	Principal, Vice Principal, & core team for IE	Budget to affiliate to & participate in IE activities	<ul style="list-style-type: none"> - school teams consistently implementing effective & inviting policies & practices - Training & evaluation strengthens school staff commitment & expertise
Support newly appointed staff with specific responsibilities – Head of faculty, Subject heads and coordinators, Heads of Year Continue to develop a culture of and implement a framework for school self-evaluation – including surveys of stakeholders	Sept 10 – Dec 10	School Leadership Team SLT, HoF, HoYs	n/a	Successful induction and embedding of promoted staff and newly appointed staff into their leadership positions Stakeholders' views consistently informing school practices
Review existing management systems and procedures for all core operations of the school and develop these in readiness for a fully established school and the school's Comprehensive Review in one year's time - make preparations for the Comprehensive Review in Nov 2011	Sep10 – Jun '11 Sept 10 onwards	Principal & School Leadership Team		- updated whole school policies and procedures that meet the quality expectations of the EDB's CR framework
Begin the process of drafting the school's second 5 year School Development Plan: <ul style="list-style-type: none"> - review of mission statement - Review of school's progress to date in relation to current 5 year plan; conduct SWOT analysis - consulting school board, staff, students and parents 	Jan 11 – June 11	Principal & School Leadership Team		Second 5 year SDP drafted in time for consideration by stakeholders and school board