

## Theme of the Year: *Make Every Lesson Count*

### Overall direction of 2008 – 2009 school plan:

1. Strengthen the school's profile as an IB and IE school, and consolidate the development of distributive leadership & self-evaluative culture
2. Further develop the school's curriculum and learning and teaching programme; begin planning for NSS and the authorization of the IB MYP programme
3. Continue to strengthen the ethos and culture of the school as an inviting & learning organization

## Specific area of development 1: Strengthen the school's profile as an IB and IE school, and consolidate the development of distributive leadership and self-evaluative culture

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Promote the school's status as the only DSS school seeking authorization to become an IB World School in 2008-9 and its commitment to offer the IB Diploma programme in 2010-11	Sept 08 – June 09	Principal, Curriculum Director & Promotion team	Promotion & Publicity budget	Positive outcome from MYP authorization visit Letter of Intent to offer IB Diploma accepted by the IB
Raise the school's profile as an organization committed to implementing the IE approach: <ul style="list-style-type: none"> <li>- stronger promotion to staff, parents and students</li> <li>- more proactive participation in IAIE activities</li> </ul>	Sept 08 – June 09	Principal, Vice Principal, IE team, Promotion team	Promotion & Publicity budget IE affiliation budget	- Stakeholders' greater awareness of and commitment to IE - Greater manifestation of IE policies being put into practice
Consolidate new and existing staff's understanding and commitment to school vision, mission, policies, programmes and procedures as detailed in the updated version of the staff handbook	Sept 08 – Mar 09	Principal, Vice Principal, Curriculum Director, School Secretary, School Accountant	n/a	- Consistent implementation of new and existing school policies - Effectiveness of administration system and of school teams
Establish an extended leadership group for the school consisting of curriculum coordinators, heads of faculty and student guidance & achievement team leaders	Sept 08 – Dec 08	Principal, Vice Principal, Curriculum Director	n/a	Successful induction and embedding of promoted staff and newly appointed staff into their leadership positions
Continue to develop a culture of and implement a framework for school self-evaluation -	Sept 08– June 09	Principal + extended leadership group		Stakeholders' views consistently informing school policies and procedures

**Specific Area of Development 2: Strengthen the school's capacity to meet the needs of individual students through curriculum planning and teaching & learning strategies to support differentiation; progressively implement the IB MYP programme and prepare for the start of the HK & IB Diplomas.**

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Progressively implement the IB MYP programme <ul style="list-style-type: none"> <li>- prepare for IB authorization visit</li> <li>- introduce MYP Personal Project</li> <li>- participate in MYP monitoring of assessment process</li> </ul>	Sep-Dec 08 Sep08-May09 June08	Curriculum Director and MYP Coordinator	IB MYP training budget	-Authorization achieved in 08/09 year -Students ready to begin PP in Mar09 -
Continue implementation plan for Form 4 – 6 curriculum <ul style="list-style-type: none"> <li>- finalize Form 4 - 6 HKDSE curriculum options</li> <li>- prepare for final year of MYP implementation</li> <li>- prepare for introduction of IB Diploma in 2010-11</li> </ul>	Sept – Dec08 Sept08-Jun09 Sept08-Jun09	Curriculum Director + NSS Coordinator + MYP Coordinator + IB Dip Coordinator	Training budget for NSS, MYP and IBDP	Necessary training organized Viable options to meet student needs Staff & students' readiness Key staff trained or recruited to teach IB Diploma; students ready to make informed choice of which diploma
Enhance strategies for differentiated learning and teaching through classroom observation, teacher support appraisal and training workshops (EDB DOLACEE ESL course)	Sept 08 – Jun 09  Sept 08 – Jan 09	Curriculum Director + heads of subjects + ESL tutors  Curriculum Director + Vice Principal	budget to train ESL tutors  teachers with lower loading	- Differentiation strategies introduced into MYP units of work; - Improvement in differentiated learning by task or by outcome achieved - Different registers of students established, with needs and available resources clearly identified to inform further support required.
Establish a framework for supporting students with individual needs – learning support, ESL, CSL, gifted and talented, mother tongue other than Cantonese.				

## Specific Area of Development 3: Continue to strengthen the ethos and culture of the school as an inviting &amp; learning organization

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Implement the school's 2 year plan to achieve the Inviting School award: <ul style="list-style-type: none"> <li>- organize further IE training for support &amp; teaching staff</li> <li>- review progress in readiness for 2009 application</li> </ul>	Sep08-mar09 May –June 09	Vice Principal & core team for IE	Budget to affiliate to & participate in IE activities in HK	Conference feedback strengthens school staff understanding & expertise Training deepens staff commitment  Review confirms school's readiness to apply for Inviting School award
Implement and review the policy framework for Student Guidance and Achievement to foster the potential of every student to develop as IB learners: <ul style="list-style-type: none"> <li>- implement the reviewed policies for student conduct management and guidance counseling</li> <li>- implement and review new arrangements for CCA, sports teams, student leadership and student voice</li> <li>- induct new teachers into the role of house tutors and review the new arrangements for house groups</li> <li>-</li> <li>- establish digital student portfolio system</li> </ul>	Sept 08 onwards Sept 07 onwards - Sept 08 - May 09 Jan 09	Vice Principal + +student conduct team +student guidance team  +CCA team +student leadership & achievement team +lead House tutors  + Tutors & ICT team		- consistent management of student conduct, with effective discipline as well as counseling & support  arrangements effectively engages & develops students as IB learners  - Students and staff sense of affiliation to their houses strengthened.  Portfolio supports reflective learners
Deepen stakeholders' understanding of and commitment to school vision & mission, and create more opportunities for communication, representation and collaboration: <ul style="list-style-type: none"> <li>- organize seminars &amp; other events for parents to deepen their knowledge of school developments</li> <li>- Implement the inaugural AGM of CSS PTA</li> <li>-</li> <li>- Establish CSS student council to represent student voice in school affairs</li> </ul>	Oct 08  Jan 09	Principal + Vice Principal, supported by: <ul style="list-style-type: none"> <li>- promotion &amp; Creative Showcase teams</li> <li>- Teacher reps on the PTA preparation cte</li> <li>- student leadership team</li> </ul>	School promotion budget  Govt grant to establish PTA n/a	Positive feedback from seminar surveys  - inaugural PTA AGM held.  - student voice channelled through a representative body, strengthening students' sense of ownership