

## Theme of the Year: *Let's all be Effective Learners*

### Overall direction of 2009 – 2010 school plan:

1. **Supporting the all-round development of students as effective learners** - develop and strengthen the school's Guidance and Achievement framework; further embed the IB Learner Profile and IE policies and practices
2. **Consolidate existing Curriculum and develop the Senior School Curriculum** – deliver the first year of the new senior secondary (NSS) curriculum; implement the post-IB MYP authorisation action plan & consolidate the IB MYP's implementation in Form 1 to Form 4. Continue planning of Form 5 & 6 curriculum leading to the HKDSE; secure authorization of the IB Diploma Programme in readiness for implementation in 2010; establish a careers guidance & college preparation programme
3. **Review the school's development in the first 3 years and further enhance the school's culture, leadership & management systems** - Further establish the school's self-evaluative culture and extended leadership; seek for IAIE accreditation as an Inviting School.

**Specific area of development 1: Supporting the all-round development of students as effective learners** – develop and strengthen the school's Guidance and Achievement framework; support students' classroom learning by developing differentiation strategies and by supporting individual students.

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Implement the revised policy framework for Student Guidance and Achievement to foster the potential of every student to develop as IB learners: <ul style="list-style-type: none"> <li>- induct new teachers into the role of house tutors and implement the new arrangements for horizontal year-by-year management of student guidance &amp; achievement</li> <li>- implement the reviewed personal growth programme for Form 1 – 3 students</li> <li>- establish systems for OLE and plan systems for CAS</li> <li>- further develop leadership programmes – prefects, ambassadors, student council</li> </ul>	Sept 09 onwards  Sept 09 onwards  Sept 09 onwards  Sept09 onwards	Vice Principal + Assistant Principal  Head of F1&2; Assistant Principal  VP + Assistant Principal  OLE / CAS coordinator  +student leadership & achievement team	F1&2 tutors team F3&4 tutors team  F1 tutors, guidance counsellor; PGP budget  OLE / CAS budget	- consistent & effective management of student conduct, academic advancement & personal growth, with reference to the IB Learner Profile  - PGP effectively engages & develops students as IB learners  - OLE / CAS systems clearly understood by students, staff and parents - effective student council; students challenged by leadership opportunities
Continue to develop strategies for differentiated learning and teaching through classroom observation, teacher support appraisal and training workshops  Further develop the framework for supporting students with individual needs – learning support, ESL, CSL, gifted and talented, mother tongue other than Cantonese.	Sept 09 onwards  Sept 09 onwards	Curriculum Director + heads of faculties  Curriculum Director + Vice Principal	HKSSSEN  ESL & LS budgets; teachers with lower loading	- Differentiation strategies introduced into MYP units of work; improvement in differentiated learning by task or by outcome achieved - classroom observation & feedback culture begins to be established - Different registers of students established, with needs and available resources clearly identified to inform further support required.

**Specific Area of Development 2: Consolidate existing Curriculum and develop the Senior School Curriculum** – deliver the first year of the new senior secondary (NSS) curriculum; implement the post-IB MYP authorisation action plan & consolidate the IB MYP's implementation in Form 1 to Form 4. Continue planning of Form 5 & 6 curriculum leading to the HKDSE; secure authorization of the IB Diploma Programme in readiness for implementation in 2010; establish a careers guidance & college preparation programme

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Plan & implement senior school curriculum - deliver F4 NSS core & elective courses -	All year	Curriculum Director + NSS Coordinator and Heads of Faculty	Training budgets for NSS,	- Form 4 courses delivered effectively - IB Diploma authorization achieved - key staff trained or recruited to teach F5 & 6
Progressively implement the IB MYP programme - begin implementation of Principles to Practices document - begin development of scope & sequence for AOs - support students in first-ever MYP Personal Project - participate in IB-wide monitoring of assessment and assessment moderation processes -	Sep09 – Jun '10 Sep 09 – Jun '10 Sep09-Mar '10 Sep09 – Apr '10	MYP Coordinator	IB MYP budget	-Action Plan targets achieved - consistent staff understanding and implementation of new unit planning process - Students completing PP by Mar '10 - progress meeting IB expectations
Establish a school policy framework for Form 5 & 6 curriculum that meets the requirements of the Education Bureau for DSS Schools offering the International Baccalaureate	Sept 09 onwards	Principal	CSS Board of Directors	EDB endorsement of the school's strategic plan for offering parental choice of two Diplomas
Plan & implement senior school curriculum: - prepare for F5-6 NSS courses - prepare for IB Diploma authorization in 2010-11 - prepare for F5-6 IB Diploma courses	All year Sept09 – Mar '10 All year	Curriculum Director + NSS Coordinator + IB Dip Coordinator + IB Dip Coordinator	Training budgets for NSS, MYP and IBDP	- Viable elective subject options planned to meet student needs in both Diplomas - IB Diploma authorization achieved - key staff trained or recruited to teach F5 & 6
Establish a Careers Advice and College preparation programme: - Deliver career guidance & advice to F3 students & informing their choices of electives for Form 4 - Deliver career guidance & advice to F4 students informing them of success criteria and choices of HK or IB Diploma & associated choice of electives	Sept 09 onwards Sept 09 onwards	Careers & College Guidance coordinator	HKDSE & IBDP coordinators	- F3 & F4 students & parents' satisfaction of guidance process & choice outcomes. - F3 students making informed choices of F4 electives - F4 students making informed choice of HK or IB diploma & associated electives

3. **Review the school's development in the first 3 years and further enhance the school's culture, leadership & management systems -**  
Further establish the school's self-evaluative culture and extended leadership; seek for IAIE accreditation as an Inviting School.

Programme / strategic tasks	timescale	People responsible	Resources	Success Criteria
Implement the school's plan to achieve the Inviting School award: <ul style="list-style-type: none"> <li>- Consolidate new and existing staff's understanding and commitment to school vision, mission, IE principles as reflected in policies, programmes and processes</li> <li>- organise further IE training for support &amp; teaching staff</li> <li>- submit application to IAIE</li> </ul>	Sep 09-mar 10  Nov 09	Vice Principal, Assistant Principal & core team for IE	Budget to affiliate to & participate in IE activities in HK	<ul style="list-style-type: none"> <li>- school teams consistently implementing effective &amp; inviting policies &amp; practices</li> <li>- Training &amp; evaluation strengthens school staff commitment &amp; expertise</li> <li>- successful application for Inviting School Award</li> </ul>
Consolidate the extended leadership group for the school consisting of curriculum coordinators, heads of faculty and Heads of School Sections  Continue to develop a culture of and implement a framework for school self-evaluation	Sept 09 – Dec 09	Principal, Vice Principal, Curriculum Director, Assistant Principal  Principal + extended leadership group	n/a	Successful induction and embedding of promoted staff and newly appointed staff into their leadership positions  Stakeholders' views consistently informing school practices
Review existing management systems and procedures for all core operations of the school and develop these in readiness for a fully established school and the school's Comprehensive Review in two years' time	Sep09 – Jun '10	Principal & Senior School Leadership Team		<ul style="list-style-type: none"> <li>- updated whole school policies and procedures that meet the quality expectations of the EDB's CR framework</li> </ul>