



CREATIVE SECONDARY SCHOOL  
啓思中學

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## Community & Service, Other Learning Experience (OLE) and Creativity, Activity, Service (CAS)

The philosophy behind our co-curricular programme is an integral part of the International Baccalaureate ideal, as the following quotations reveal:

*Education does not begin or end in the classroom or examination hall and the most essential elements of education may exist outside of both.*

*An international education must go well beyond the provision of information and is involved in the development of attitudes and values which transcend barriers of race, class, religion, gender or politics.*

(IB Creativity, Action, Service, 1996)

Our co-curricular programme seeks to engage students in five broad domains identical to the CSS scholarship scheme – Language, Communication and Culture, Inquiry and Problem-solving, Creativity and the Arts, Sports and Action, and Leadership and Service. It also draws upon the three inter-related dimensions of Creativity, Activity and Service, an integral component of the IB Diploma Programme. The programme provides ample opportunities for students to develop a portfolio of Other Learning Experiences (OLE), a key requirement of the Hong Kong Diploma.

### ***Creativity, Action, Service***

#### ***Creativity***

This dimension is interpreted as imaginatively as possible to cover a wide range of arts and other activities outside the formal curriculum, which include creative thinking in design and carrying out of service projects. Students can focus on a visual or performing art, or both to help develop confidence in self-expression and have fun at the same time.

#### ***Activity***

This dimension can include participation in expeditions, individual and team sports, and physical activities outside the formal curriculum; it also includes physical activity involved in carrying out creative and service projects. Activity may involve participation in sport or other activities requiring physical exertion such as expeditions and camping trips. Students are encouraged towards group and team activities, and undertaking new roles, but an individual commitment is acceptable when goals are set and the student reflects on progress.

**Service**

Service projects and activities are often the most transforming for students. This is the time to help nurture and mould the global citizen. Service involves interaction, such as the building of links with individuals or groups in the community. The community may be the school, the local district, or it may exist on national and international levels. Service activities should not only involve doing things for others but also doing things with others and developing a real commitment with them. The relationship should therefore show respect for the dignity and self-respect of others.

***Other Learning Experiences***

Under the NSS Curriculum, OLE is one of the three components that complement the core and elective

subjects for the whole person development of students. Building on the foundation of the five Essential Learning Experiences in the Basic Education, CSS offers students a range of OLE opportunities encouraging them to participate in the five areas of OLE, namely:

- Moral and Civic Education
- Community Service
- Career-related Experiences
- Aesthetic Development
- Physical Development

HKDSE students are expected to fulfill the OLE requirement from Form 4 to Form 6.

## 社區服務、其他學習經驗(OLE)與及創意、行動、服務(CAS)

本校聯課活動背後的哲學是融入了IB的理念；一如以下的節錄：

教育不是由在課室裡開始，在考試場內完結，更重要的元素往往在這兩個地方以外存在。

國際性的教育不應只是提供資訊，同時應包括建立超越民族、階級、宗教、性別及政治的態度及價值觀。

(IB 1996)

啓思中學的聯課活動涉及五個不同領域：1)語言、溝通與文化、2)探索與解難、3)創意與藝術、4)體育與行動、5)領導與服務，與本校的獎學金計劃相同；也回應了IB大學預科課程的「創意、行動、服務」(Creativity, Action, Service) 部份。聯課活動同時為學生提供了大量機會，完成香港中學文憑「其他學習經歷」的要求。

### 創意、行動、服務

#### 創意

在正規課堂以外，學校會提供一連串的不同類型的藝術活動，當中發揮創意思維的設計及其他服務計劃。學生可以專注在視覺或表演藝術任何一方，或是兩者兼備，從而建立自我表達的信心，並且樂在其中。

#### 行動

參與外展考察、個人或團體運動、體育活動，創意及服務活動中，都會包括體力或肢體的勞動；例如野外探索或露營。我們鼓勵學生多參與群體活動，在團隊中扮演不同的角色；又或者定下清晰的個人目標，並且向此目標前進。

#### 服務

服務計劃及活動往往會令學生脫胎換骨。中學階段應該趁早培養他們成為世界公民。社會服務涉及與外界的互動，以及讓個人與群體之間建立聯繫。群體可以是學校、社區，甚至是國家或者國際的層面。所謂「服務」不單只是為他人做事，亦需要與他人共事，及作出服務承諾；從而學會尊重他人。

### 其他學習經驗

根據新高中課程，「其他學習經歷」是三個組成部分之一，與核心及選修科目(包括應用學習課程)相輔相成，讓學生達至全人發展。在基礎教育的五種基要學習經歷所建立的基礎上，學校會為學生提供多種不同的「其他學習經歷」機會，鼓勵他們參與五個範疇的「其他學習經歷」，包括：

- 德育及公民教育
- 社會服務

- 工作有關的經驗
- 藝術發展
- 體育發展

香港新高中同學將要求在中四到中六期間參與其他學習經驗。