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Invitational Education (IE)

CSS has been a member of the International Alliance for Invitational Education since 2007, a recipient of the Inviting School Award in 2010 and a recipient of the 1st Silver Inviting School Fidelity Award in 2015. The IE philosophy promotes positive relationships between members of the school community and represents the essence of our ethos. There are five basic assumptions that are essential in understanding Invitational Theory:

- People are able, valuable, and responsible and should be treated accordingly.
- Educating should be a collaborative, cooperative activity.
- The process is the product in the making.
- People possess untapped potential in all areas of worthwhile human endeavor.
- This potential can best be realized by places, policies, programs, and processes specifically
 designed to invite development and by people who are intentionally inviting with themselves and
 others, personally and professionally.

Programs

Parent Involvement Community Outreach Teach to Pass Wellness Focus Peer Counseling Enrichment Opportunities

Policies Attendance Admission Re-admission Promotion Grading Discipline Grading Identification



Places People Trusting **Functional** Inclusive Attractive Respectful Clean **Efficient** Optimistic Accessible Aesthetic Courteous Personal Intentional Warm Caring Inviting

Processes

Academic Orientation Interdisciplinary Teaming Networking Higher Order Thinking Skills Democratic Ethos Cooperative Procedures Collaborative Interactions Evaluative Opportunities (IE)

2007 2010 2015

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 $http://www.invitationaleducation.net/intro_to_invitational_theory.pdf$